

LET'S SHARE CULTURE BY USING MODERN TECHNIQUES AND METHODS OF LEARNING AND TEACHING

The main objective of the project is to introduce the target group of the project with:

- Modern techniques and methods of learning and teaching,
- History and culture of the countries,
- Improvement of the language skills of students and teachers,

The detailed objectives are: the student can use mind maps, time axis, pictograms, mnemonic tabs; the student remembers the material by using the Roman room technique, experiments, drama; the student can work using project method, uses chain association method, method of substitution words, rhymes, mnemonics, acronyms, acrostics, Birkenbihl method, association; the student will gain knowledge about history and culture of his country and other European countries; the teacher knows and uses modern methods and techniques of learning and teaching, the teacher uses modern techniques and information and communication technology, the teacher can work in the international team and can use foreign language in practice. Thanks to the project activities, the relation with the local community will be better by participation residents in some local activities (performances, displays, lessons, workshops). During the project activities we will create: handbook with modern techniques and methods; lesson plans. The target group of the project will gain knowledge and experience.

The target group are students at the age 10-14 and their teachers from each partner school.

The innovation of the project “Let’s share culture and history by using modern techniques and methods of learning and teaching” rely on: using activator methods, modern educational techniques and methods, and using information and

communication technology in the process of acquisition knowledge about history and culture of partner countries.

MONITORING AND EVALUATION OF THE PROJECT ACTIVITIES

The realization of the project activities will be monitored by the implementers of the project (coordinator and teachers who will be concerned in project activities and headmasters of each partner school). The coordinator of the project will devise schedule of monitoring/ the plan of evaluation, which will be carefully discussed with the partners during the first transnational project meeting in October 2017, in Poland. The monitoring tools will be: documentation of the project, which includes all issues connected with the project and will be the basis of monitoring; questionnaire- forms and polls; registers; tallies and records; lesson plans; reports from each quarter made by the teachers involved in realization of the project in each partner schools; interviews with beneficiary of the project (students and their parents). During the realization of the project the evaluation will be made several times in February 2018, June 2018, January 2019 and October 2019.

TASKS AND RESPONSIVILITIES:

The school in Rębków, Poland will be responsible for:

- render the project to NA;
- organization of transnational project meeting in October 2017 in Poland;
- coordination of the project activities in accordance with the schedule made during the meeting in October 2017;
- gathering the evaluation activities from each participants of the project and editing the reports;
- publicizing the activities;
- budget controlling,

- organization of the short- term students exchange and course for the teachers in May 2018;

Partner school from Greece will be responsible for:

- Terminable realization of the project evaluation in accordance with the schedule;
- Sending the results of the evaluation to the Polish coordinator;
- Providing materials and results of the project: lesson plans, articles to the Polish coordinator;
- Cooperation on eTwinning platform between the mobilities;
- Popularization of the demonstrational lessons;
- Organization of the short- term students exchange and course for the teachers in Greece, in February 2019;

Partner school from Italy will be responsible for:

- Terminable realization of the project evaluation in accordance with the schedule;
- Sending the results of evaluation to Polish coordinator;
- Providing materials and results of the project: lesson plans, articles to Polish coordinator,
- Cooperation on eTwinning platform between the mobilities;
- Popularization of the demonstrational lessons;
- Organization of the short- term students exchange and course for the teachers in November 2018;

Partner school from Portugal will be responsible for:

- Terminable realization of the project evaluation in accordance with the schedule;
- Sending the results of evaluation to the Polish coordinator;
- Providing materials and results of the project: lesson plans, articles to Polish coordinator,
- Cooperation on eTwinning platform between the mobilities;
- Popularization of the demonstrational lessons;
- Organization of the short- term students exchange and course for the teachers in November 2017;
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During the transnational project management meeting will be discussed:

1. Poland (October 2017)- frequency of communication, schedule of the project activities, schedule of the project evaluation, organization of meeting in Portugal (November 2017)
2. Portugal (October 2018)- summary and analysis of cooperation and discussing of the future cooperation within the project, organization meeting in Italy (November 2018) and Greece (February 2019)

Short-term student exchanges:

1. Portugal (November 2017)- workshops “How to work on eTwinning platform”, participation in workshops about modern techniques and methods of learning and teaching; learning of traditional songs; musical workshops; visit in library in Sorbeda, trip to Lisbon.
2. Poland (May 2018)- workshops about using mind maps, time axis, pictograms, mnemonic tabs, the Roman room technique, experiments, drama, chain association method, method of substitution words, rhymes,

mnemonics, acronyms, acrostics, Birkenbihl method, association. Students will take part in folk dance show, presentation of folk costumes, they will watch play of the school theatre “Stonoga”, they will visit the nearest area of the school, they will visit Warsaw.

3. Italy (November 2018)- workshops about modern techniques and methods of learning and teaching; school choir show; participation of the students in lessons; trips around the nearest area of school; games, which show the main aspects of Italian history.
4. Greece (February 2019)- workshops about using SCRATCH program; Folk Dance Festival; musical workshops; hagiography workshops; sports competitions.

Results during and after the project

1. A guide with the ideas of the newest techniques and methods of both the learning and the teaching.

The guide will include all ideas, techniques, methods connected with the learning and the teaching process which teachers will share during the project. Every school coordinator will be collecting articles with ideas from his school, with examples curiosities, new technological ideas, interesting applications of these materials guide which will recapitulate design action and will serve teachers over the long term.

2. The scripts of the lessons

The scripts of the lesson will be sent to schools during the project. The teachers from the partner schools will send two scripts of different classes per each month each other. At the end of the cooperation the coordinator from Poland will collect all scripts and will divide them into subjects and she will create a big album including all lesson scripts.

3. The articles about actions connected with our project.

These articles will be connected with the newest techniques and methods of both the learning and the teaching, interesting history facts and the current events associated with the project.

4. Familiarity with the newest techniques and methods of both the learning and the teaching.

Pupils and teachers will get to know and will apply at their work the newest techniques and methods of both the learning and the teaching. The main aim of this project is acquaintanceship the groups of the project (students and teachers) with the newest techniques and methods of both the learning and the teaching, the culture and the history of the own country and partner countries using these activating methods, high techniques and educational methods, and IT. The specific aims are: the pupil is able to apply mind maps, axes of the sequence of the time, pictograms, memory bookmarks; visualization; remembers through applying the method of the Roman room, memory hooks, experiments and experience, drama; the storytelling technique; method of substitute words, rnyonymes, mnemotechniques, acronyms, acrostics, Birkenbihl method, associational combinatorics; the pupils have knowledge of culture and history of European countries; the teachers know and applies the newest techniques and methods of both the learning and the teaching processes, the teachers use modern techniques and tools, the teachers are able to work in the international environment using eTwinning platform, social media and etc.; pupils and teachers are able to use foreign languages in practice.

5. The art projects connected with history and cultures of partner countries.

Some posters about history and cultures of partner countries.

Target group and dissemination: teachers of partner schools and other teachers which aren't associated with the plan, since the products will be widely available on websites of schools, in school, pedagogic and municipal libraries. Also there are some exhibition if there are some reasons.

ACTIONS of the project:

- classes integrating participants,
- workshops on the effective learning,
- presentation of techniques and methods of the learning,
- classes about the culture and the history of partner countries,
- participation in multimedia presentations;
- competition for the logo of the project,
- summary quiz,
- work on the eTwinning platform,
- lectures on the newest techniques and methods of both the learning and the teaching,
- demonstrational lessons

THE AIMS of the project:

The main aim of this project is acquaintanceship the groups of the project (students and teachers) with the newest techniques and methods of both the learning and the teaching, the culture and the history of the own country and partner countries using these activating methods, high techniques and educational methods, and IT. The specific aims are: the pupil is able to apply mind maps, axes of the sequence of the time, pictograms, memory bookmarks; visualization; remembers through applying the method of the Roman room, memory hooks, experiments and experience, drama; the storytelling technique; method of substitute words, rynonymes, mnemotechniques, acronyms, acrostics, Birkenbihl method, associational combinatorics; the pupils have knowledge of culture and history of European countries; the teachers know and applies the newest techniques and methods of both the learning and the teaching processes, the teachers use modern techniques and tools, the teachers are able to work in the international environment using eTwinning platform, social media and etc.; pupils and teachers are able to use foreign languages in practice.

THE RESULTS of the project:

- the acquisition of ability connected with the newest techniques and methods of both the learning and the teaching by participants,
- the acquisition of knowledge in history and cultures of partner countries,
- making direct relations and international friendships,
- development of linguistic competence,
- breaking stereotypes about partner countries.