



Erasmus+ KA1 Project



Staff Mobility Training Courses, aimed at staff working at all levels of education

Training to Learn, Learning to Improve

Project summary

The project “Training to learn, Learning to improve” aims to give an answer to the needs identified at the Agrupamento de Escolas Elias Garcia Educational Project concerning

- (1) the adoption of innovative educational methods,
- (2) the quality of the service provided by the institution and
- (3) the acquisition of digital competences.

The interaction of these three areas will contribute to the improvement of the pupils’ basic skills and to the acquisition of more and better academic and social apprenticeships. Among the aims of this project, we would like to emphasize the following ones:

- to improve the teachers’ competences, in order to innovate their practices;
- to enable teachers’ in service training with peers from other countries, deepening their educational European awareness;
- to get to know international innovative structures and models that can be reproduced, as a means to promote a modern vision of the school;
- to improve the school organizational, administrative and management skills;
- to familiarize teachers and managers with tools and concepts connected with digital learning;
- to improve teachers’ and managers’ awareness of the importance ICT has in education and how they affect the teaching and learning processes.

21 teachers from different teaching levels and subjects are involved in this project so that the feedback from their experience is as wide as possible within the school cluster. The participants are:

- (1) the members from the management board, in order to identify examples of success and modernization, inspiring the improvement of the institution performance,
- (2) the departments coordinators who, on a benchmarking perspective, will contribute to the establishment of innovative learning environments, that will enable the acquisition of the students’ key skills and
- (3) the teachers who, within their performance areas, are motivated to acquire new apprenticeships and are competent to reproduce them among their peers.

The foreseen activities are:

- (1) job shadowing, 6 in total, for teachers of pre schooling, primary, exact sciences, social sciences, arts and foreign languages;
- (2) in service training courses for the members of the management board and the department coordinators - 11 participants;
- (3) in service training courses for teachers whose performance profiles are somehow connected with the development of the digital skills - 4 participants.

The job shadowing allows teachers to observe different methods, to participate actively in the work of an European peer, to share and to compare experiences. The courses allow teachers to contact different organizations, to experience how schools work, to get to know teachers in service training methods and educational systems from EU countries, that are considered examples of good practice. They will allow teachers to contact with innovation in the framework of ICT and its appropriation for educational use. The participants in this project will be the driving force for innovation and modernization at school. The examples of good practice will be reproduced and disseminated at different levels: short term training sessions, in service training courses, discussion forums, eTwinning and Erasmus+ KA2 partnerships, learning digital interactive platforms. All these activities will contribute to the sustainability of the project.

The project is expected to have impact on:

- (1) the institution, by promoting the modernization and internationalization of the school cluster;
- (2) the participants, by promoting innovation in their classes which will enhance the students' key skills;
- (3) the teachers, by motivating them to work on a collaborative basis at international level;
- (4) the students, by improving their academic and social results ;
- (5) the local community, by creating a stronger relationship with the surrounding area.

The evaluation of the project will have into account the number of teachers involved in the training activities, the number of projects that are going to be implemented, the informal and formal in service training sessions carried out, the adoption of new methodologies by the teachers, the changes occurring at the school management and organizational level, as well as the use of the learning interactive platform and the incorporation of new electronical tools in the teaching and learning processes.